

| العلامة | | عناصر الإجابة: الموضوع الأول (Greenwashing) | | | | | | | | | | | | | | | |
|------------------|----------------|--|------------------------|--------------------------------------|--------------------------|------------------------|--------------------------------------|--------------------------------|-----|--------|---|---|---------|-------|--|---------|------|
| مجموع | مجزأة | | | | | | | | | | | | | | | | |
| 14points 7pts | | PART ONE: READING | | | | | | | | | | | | | | | |
| 2 | 0.5x4 | A) Comprehension 1- True / False a-F b-T c- T d-F | | | | | | | | | | | | | | | |
| 1 | 0.5x2 | 2- Identifying paragraphs a- §3 b- §1 | | | | | | | | | | | | | | | |
| 3 | 1x3 | 3- Answering questions a- Greenwashing refers to the practice of considering an activity more environmentally friendly than it really is. (accept the whole first paragraph) b- By storing greenhouse gas emissions away from the atmosphere./ By capturing greenhouse gas emissions and storing them away from the atmosphere. c- No, it is not. "It is not easy under/because of the pressure and incentives of competitive markets ". | | | | | | | | | | | | | | | |
| 0.5 | 0.25x2 | 4- Cohesive markers | | | | | | | | | | | | | | | |
| 0.5 | 0.5 | a- itself → a societal system (§1) b- it → greenwashing (§3) | | | | | | | | | | | | | | | |
| | | 5- The general idea Greenwashing is a deceptive practice used by companies that claim to be environmentally friendly. (Accept other appropriate suggestions) | | | | | | | | | | | | | | | |
| 7points | | B) Text Exploration | | | | | | | | | | | | | | | |
| 1.5 | 0.5x3 | 1- Lexis a- to channel / (accept to draw) b- friendly c- emerged | | | | | | | | | | | | | | | |
| 1 | 0.25x4 | 2- Morphology | | | | | | | | | | | | | | | |
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| Prefix | Root | Suffix | | | | | | | | | | | | | | | |
| | Act / activ(e) | ivity / ity | | | | | | | | | | | | | | | |
| re | source | | | | | | | | | | | | | | | | |
| | publish | ed | | | | | | | | | | | | | | | |
| | sustain | able | | | | | | | | | | | | | | | |
| 1.5 | 0.75x2 | 3- Grammar a- Why do ecologists publish statements? / What do ecologists publish statements for? For what purpose do ecologists publish statements? b- How is the process used by the company considered? | | | | | | | | | | | | | | | |
| 1 | 0.25x4 | 4- Phonology | | | | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>One syllable</th> <th>Two syllables</th> <th>Three syllables and more</th> </tr> </thead> <tbody> <tr> <td>kinds</td> <td>published</td> <td>Greenwashing - destructiveness</td> </tr> </tbody> </table> | One syllable | Two syllables | Three syllables and more | kinds | published | Greenwashing - destructiveness | | | | | | | | | |
| One syllable | Two syllables | Three syllables and more | | | | | | | | | | | | | | | |
| kinds | published | Greenwashing - destructiveness | | | | | | | | | | | | | | | |
| 2 | 0.5x4 | 5- Discourse 1- consumers - 2- highly - 3- think - 4- unaware | | | | | | | | | | | | | | | |
| 6 points | | PART TWO: Written expression The following grid is used for scoring both topics | | | | | | | | | | | | | | | |
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| L.E | 1.5 | 1 | 2 | 1.5 | 6 pts | | | | | | | | | | | | |

| العلامة | | عناصر الإجابة: الموضوع الثاني (Home Education) | | | | | | | | | | |
|-------------------------|-----------------|---|------------------------|--------------------------------------|--------------------|------------------------|--------------------------------------|-------------------------|----|---|-----|---|
| مجموع | مجزأة | | | | | | | | | | | |
| 14points 7pts 1.5 | 0.5x3 | Part one : Reading | | | | | | | | | | |
| | | A/ Comprehension | | | | | | | | | | |
| | | 1- True / False a) –True - b) – True - c) –False: correction: it is also a matter of how to get along with others, and how to develop children’s personalities. | | | | | | | | | | |
| | | 2- Identifying paragraph a) §2 b) §3 | | | | | | | | | | |
| | | 3- Answering questions a) Serious health problems or learning difficulties (of their children). Additional answer (and for the advantages it provides.) b) social skills / how to get along with others and how to develop their personalities c) He is against. Children should go to school. (accept the whole fourth paragraph) | | | | | | | | | | |
| 0.75 | 0.25x3 | 4- Cohesive markers a) their (§1) → parents - b) They (§2) → Children - c) this (§4) → learning how to get along with others, and to develop their personalities | | | | | | | | | | |
| 0.75 | 0.75 | 5- The text is... b) argumentative | | | | | | | | | | |
| 07points 1 | 0.5x2 | B/ Text Exploration | | | | | | | | | | |
| | | 1- Lexis a) calm (§2) ≠ noisy b) separating (§4) ≠ mixing | | | | | | | | | | |
| | | 2 - Morphology disbelieve - uneducated - inexperience | | | | | | | | | | |
| | | 3 - Grammar a) Children will develop their personalities provided that they mix with others. Or Provided that children mix with others, they will develop their personalities. b) Children are less motivated despite (having) all the necessary means to learn at home. Or Despite (having) all the necessary means to learn at home, children are less motivated. (Accept “Despite the fact that children have...”) | | | | | | | | | | |
| | | 4 – Phonology | | | | | | | | | | |
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| 2 | 0.5x4 | 5- Discourse 1-opportunity – 2- educational – 3- visit – 4- create | | | | | | | | | | |
| 06points | 6 | Part Two : Witten Expression | | | | | | | | | | |
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| LE | 1 | 1.5 | 2 | 1.5 | 6 | | | | | | | |